



# **R** RIVERVIEW SCHOOL DISTRICT

# STATE OF THE DISTRICT



# CELEBRATING 50 YEARS OF RIVERVIEW







# COMMUNITY GIVING BACK







## BEING A RAIDER

Located in the quiet suburbs of Verona and Oakmont, Riverview School District plays a central role in this tight-knit community through education, athletics and the arts. Involvement from the wider community at special events is second to none with relentless enthusiasm and pride -- there is simply nothing like it.

In addition to the positive culture and climate, Riverview School District has seen steadily increased recognition for academic excellence. This is due entirely to our dedicated staff, parents and students under a mindset of working toward a shared goal of achievement.

This consistent hard work has culminated in state and national recognition from Pittsburgh Business Times and US News & World Report rankings, respectively, placing the Riverview School District as the **highest-achieving single A District in the Pennsylvania.**

Riverview provides a world class education, coupled with the supportive, caring, and attentive environment that only a family like ours can provide.



## SCHOOL BOARD

**President** Mrs. Lisa Ashbaugh (2017-2021)

**Vice President** Mrs. Jeanine Hurt-Robinson (2017-2021)

### Board Members

Dr. Arlene Loeffler (2017-2021)

Dr. Maureen McClure (2019-2023)

Mrs. Tara Jean Schaaf (2019-2023)

Mrs. Jennifer Chaparro (2019-2023)

Ms. Jane Miller (2019-2023)

Dr. Melanie Pallone (2019-2023)

Mr. Brian Hawk (2019-2021)



### Education Committee Co-Chairs

Mrs. Jeanine Hurt-Robinson

Dr. Melanie Pallone

### Finance Committee Chair

Dr. Maureen McClure

### Student Life Committee Chair

Mrs. Tara Jean Schaaf

### Safety Committee Chair

Mrs. Jeanine Hurt-Robinson

### Communications and Public Relations Committee Chair

Mrs. Jennifer Chaparro

### Forbes Road Delegate

Dr. Arlene Loeffler

### Legislative Delegate

Dr. Melanie Pallone

### Eastern Area Delegate

Ms. Jane Miller

**RSD Solicitor** Mr. Falco Muscante (Maiello, Brungo & Maiello)

**RSD Treasurer** Mrs. Linda Tamburro

## CURRENT STRATEGIC PLAN TENETS

### **Vision (\*Current Strategic Plan)**

Recognizing the importance of providing our students with life long learning skills, the Riverview School District's vision is to prepare each student for a successful collegiate education and/or employment within the global workforce. We pledge to do this through a commitment to competitive academic programming, personalized attention, and by providing our students with a variety of learning opportunities that assist each of them with discovering their talents and potential. By committing ourselves to this vision, we strive to be one of the most academically competitive school districts in the region.

### **Shared Beliefs (\*Current Strategic Plan)**

We believe in establishing systems to ensure a safe, respectful, learning community.

We are committed to data informed decision making, competitive academic excellence, and continuous improvement; we hold high standards and believe that effort and integrity are essential.

We are a community committed to providing diverse opportunities in academics, activities, arts and athletics to meet the unique talents and needs of our students.

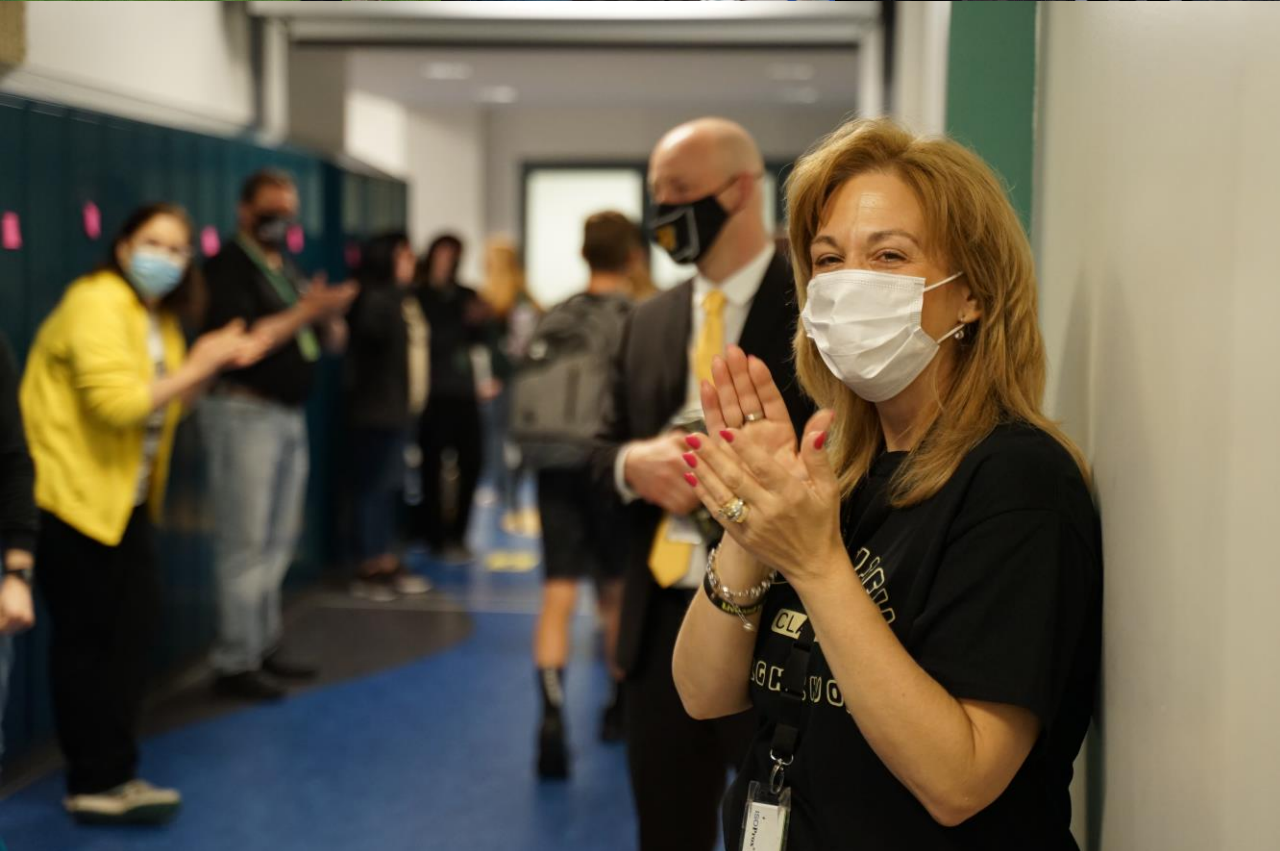
We are an educational community that believes in the value of fostering leaders and life long learners.

We recognize the individual talents and needs of each student and support each child to reach their potential.

***\*New Strategic Plan will be created during the 21-22 school year***







# RIVERVIEW STAFF

With a staff of more than 139 dedicated and hard-working individuals, Riverview boasts an average tenure of over 17 years of service.

In addition to being a great place to land roots, Riverview Staff and Educators are passionate in providing a world class education for our students, in a family-oriented environment.

Position	Staff
Superintendent	1
Business Manager	1
Technology Director	1
Buildings and Grounds Director	1
Central Office Staff	4
Building Administrators	4
Teachers	88
Full Time Paraprofessionals	5
Part Time Paraprofessionals	*19
Building Secretaries	4
Tech Assistant	1
Custodians	10
<b>Total</b>	<b>*139</b>

\*Part time paraprofessionals are based on student IEPs

# ACADEMICS AND PROGRAMMING

## 2020-2021

### Graduation Requirements:

26.5 credits  
 Gifted enrichment  
 Special education  
 ESL

**New Courses:** Robotics II, Art History, Political Debate and Communication, Drama

13 AP Courses

**Data Collection Tools:** DIBELS, iReady Math and Reading, K-12 Vertical Articulation (Rubicon Atlas), Student Risk Screen Scale (SRSS), STAR, PSSA, PVAAS, Keystone

### Elementary Programming

- Reading Street, Reading
- Eureka Math
- iReady Math and Reading (diagnostic only)
- ASSET Science
- Common Core Curricular Materials
- WIN Time (enrichment and remediation)

### Athletics

- 17 HS, 8 JHS, Independent Athletic Opportunities

**Clubs** – 19 secondary, 6 elementary

**PTO** – (3) one in each building

## 2021-2022

### Graduation Requirements:

26.5 credits  
 Gifted enrichment  
 Special education  
 ESL

**New Courses:** Similar programming to 2020-2021

13 AP Courses

**Data Collection Tools:** DIBELS, iReady Math and Reading (plus digital suite), K-12 Vertical Articulation (Rubicon Atlas), Student Risk Screen Scale (SRSS), STAR, PSSA, PVAAS, Keystone, Microsoft Teams, Schoology

### Elementary Programming

- Reading Street, Reading (ELA Curriculum being assessed)
- Eureka Math
- iReady Math and Reading (diagnostic and lesson acquisition)
- ASSET Science
- Common Core Curricular Materials
- WIN Time (enrichment and remediation)

### Athletics

- 17 HS, 8 JHS, Independent Athletic Opportunities

**Clubs** – 19 secondary, 6 elementary

**PTO** – (3) one in each building

## Professional Development

- **Schoology** – Leverage digital tools to provide students with additional resources; integrate current use of Microsoft Teams and One Note to align resources and focus on digital convergence
- **Personalized Learning** – Focus on a differentiated approach to teaching and learning, focused on standards and leveraging digital resources accordingly
- **PLCs** (Professional Learning Communities) – focus on standard alignment and teacher learning
- **K-12 ELA Curriculum and Program Assessment** – With the additional of reading support at the elementary, a K-12 focus on ELA instruction, assessment, and resources
- **Naviance** – Grade 3-6 implementation; k-12 scope and sequence for college and career readiness
- **SWPBIS** (School-Wide Positive Behavioral Interventions and Supports)

## Food Services

- The District has been operating and will continue to operate under the SSO (Seamless Summer Option) which provide free meals to all students and allow flexibility to adjust serving times and packaging methods as needed to accommodate Covid-19



# 2021 RIVERVIEW GRADUATE DEMOGRAPHICS



Post-Secondary Outcome	Number of Students	% of Graduates
Two Year College	4	6.8%
Two Year College (Unspecified)	2	3.4%
Four Year College	33	55.9%
Four Year College (Unspecified)	3	5.1%
Apprenticeship Program	2	3.4%
Career Education	1	1.7%
Employed	4	6.8%
Undecided/Year Off	10	17%
<b>Total Graduates*</b>	<b>59</b>	

***\*Two additional students graduated over the summer***

# RIVERVIEW GRADUATE DEMOGRAPHICS 2021 COLLEGE ACCEPTANCES

University of Akron Main Campus  
The University of Alabama  
Allegheny College  
Arcadia University  
Arizona State University-Tempe  
Auburn University  
Baylor University  
Binghamton University  
Butler University  
California University of Pennsylvania  
Carlow University  
Carnegie Mellon University  
Case Western Reserve University  
Catholic University of America  
University of Central Florida  
Chatham University  
University of Colorado Boulder  
Community College of Allegheny  
County - Boyce Campus  
Community College of Allegheny  
County  
University of Dayton

Delaware Valley University  
Duquesne University  
East Carolina University  
Edinboro University of Pennsylvania  
Florida Institute of Technology  
University of Florida  
University of Georgia  
Grove City College  
University of Illinois at Chicago  
Indiana University-Bloomington  
Indiana University of Pennsylvania-  
Main Campus  
Ithaca College  
Kent State University at Kent  
University of Kentucky  
La Roche University  
Lycoming College  
Marquette University  
University of Maryland-College Park  
Mercer University  
Mercyhurst University  
Michigan Technological University  
Mount Aloysius College  
Muskingum University

University of North Florida  
University of North Texas  
Ohio University-Main Campus  
University of Oklahoma-Norman  
Campus  
Pennsylvania State University-Main  
Campus  
Pennsylvania State University-Penn  
State New Kensington  
Pennsylvania State University-Penn  
State Erie-Behrend College  
University of Pittsburgh-Johnstown  
University of Pittsburgh-Pittsburgh  
Campus  
Point Park University  
Purdue University-Main Campus  
University of Rhode Island  
Robert Morris University  
Rochester Institute of Technology  
University of Rochester  
Syracuse University  
Rose-Hulman Institute of Technology  
Rutgers University-New Brunswick  
Saint Francis University

Saint Vincent College  
Seton Hall University  
Seton Hill University  
Slippery Rock University of Pennsylvania  
University of South Carolina-Columbia  
Temple University  
The University of Tennessee-Knoxville  
The New School  
Ohio State University-Main Campus  
Ursuline College  
Villanova University  
Virginia Commonwealth University  
Virginia Polytechnic Institute and State  
University  
Washington & Jefferson College  
Waynesburg University  
West Virginia University  
Western State Colorado University  
Westminster College  
Wheeling Jesuit University  
University of Wisconsin-Madison  
The College of Wooster  
Xavier University of Louisiana  
Youngstown State University



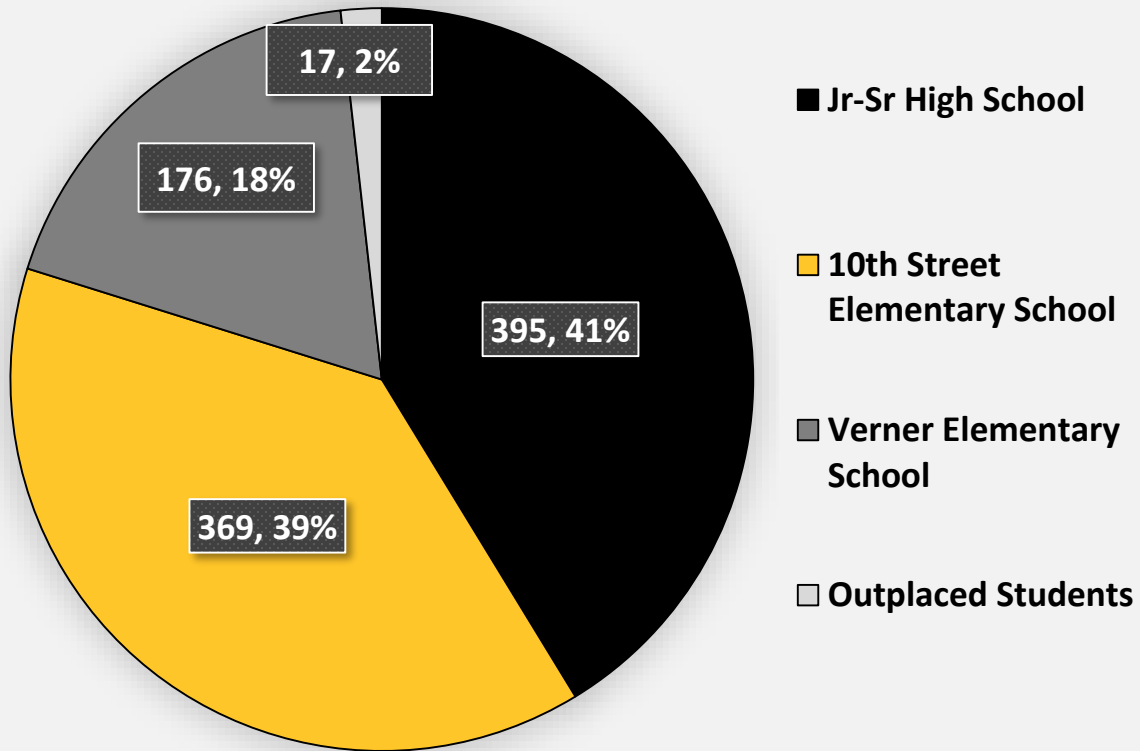
# PITTSBURGH BUSINESS TIMES RANKINGS

Year	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 11	Honor Roll	Overachiever State Rank	Overall State Rank
2020	28	33	16	17	16	33	28	26	7	78
2019	12	12	35	10	15	37	32	25	5	80
2018	6	11	23	11	19	37	46	26	7	99
2017	4	6	11	19	32	32	64	28	3	107

- Top ranked Single A school in Pennsylvania
- 4<sup>th</sup> in the State when combining Single A and Double A Districts
- Honor Roll Rank is 26<sup>th</sup> out of 103 regional schools
- 7<sup>th</sup> in the State for Overachiever Ranking (out of almost 500 districts) – Unexpected high achievement than socioeconomic factors might predict

# 2021 STUDENT DEMOGRAPHICS

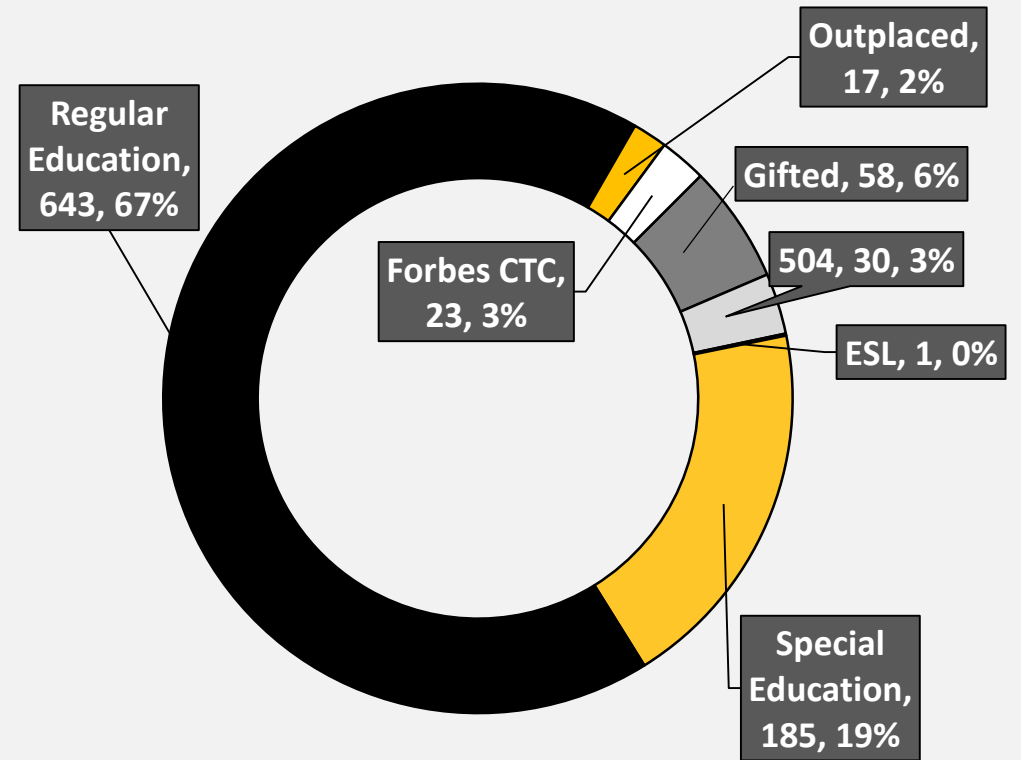
Registered Riverview Students as of 8/4/2021



Total Students (including outplacements): 957

Total Students (in school): 936

Riverview Special Populations

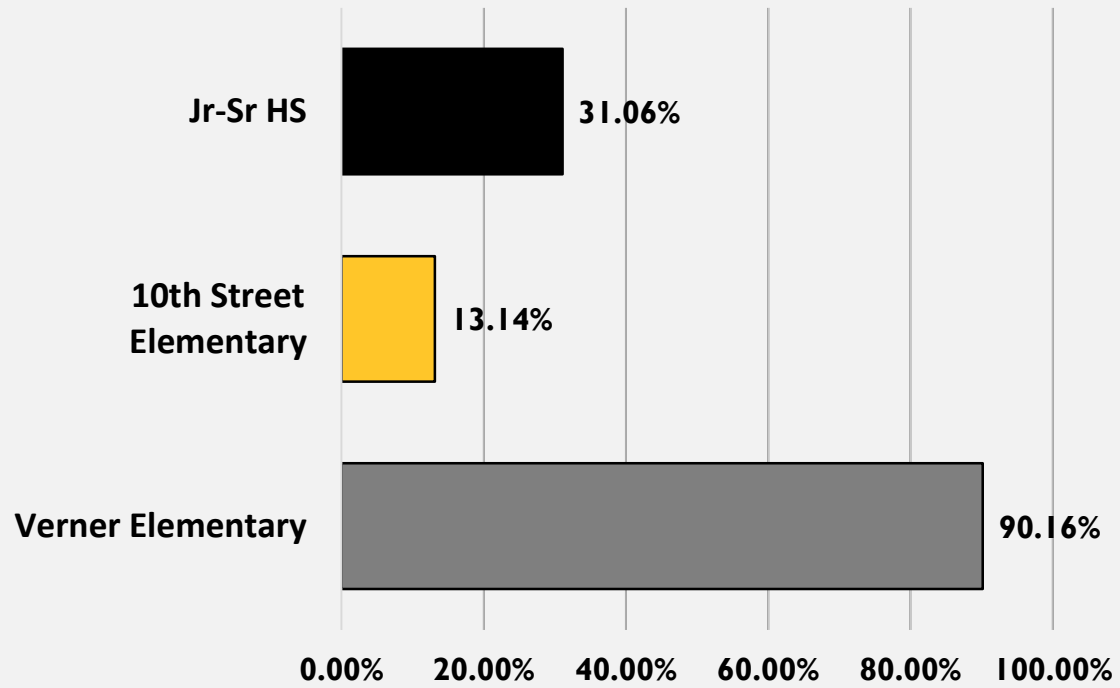


■ Gifted      ■ 504      ■ ESL      ■ Special Education  
■ Regular Education   ■ Outplaced      ■ Forbes CTC

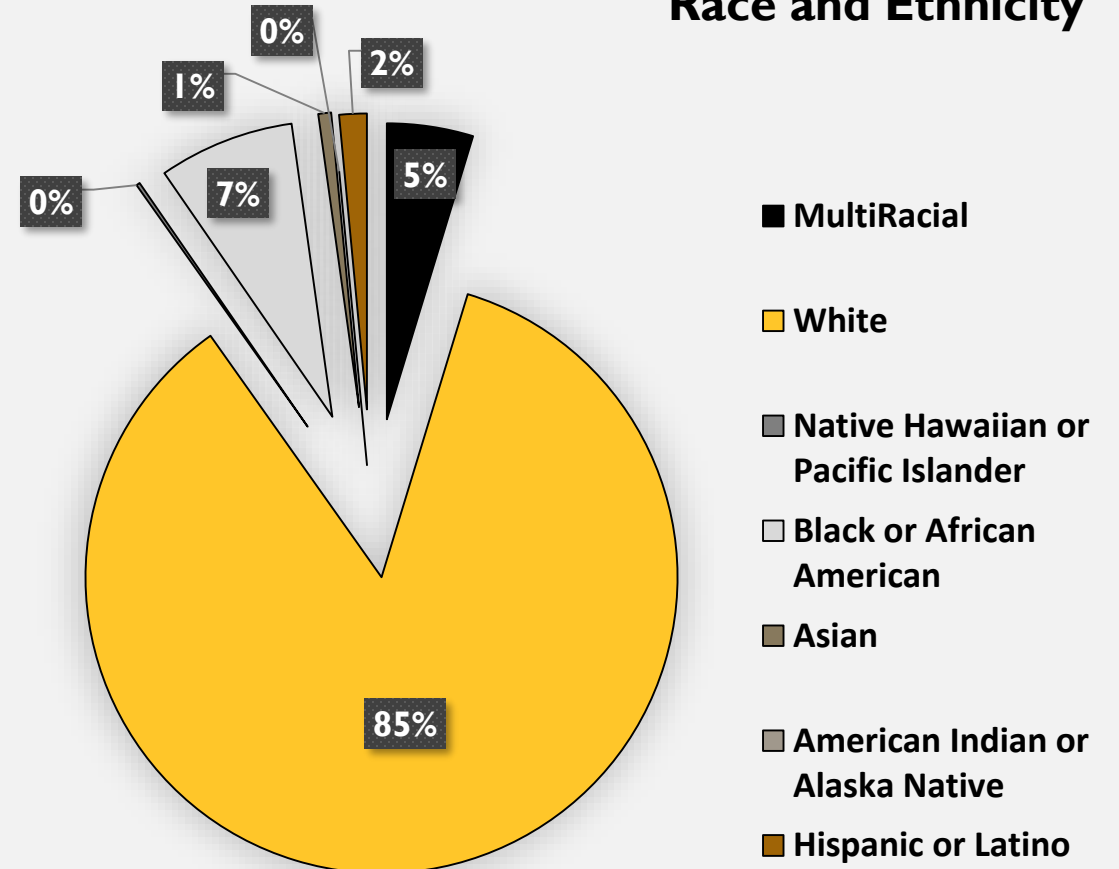


# 2021 STUDENT DEMOGRAPHICS

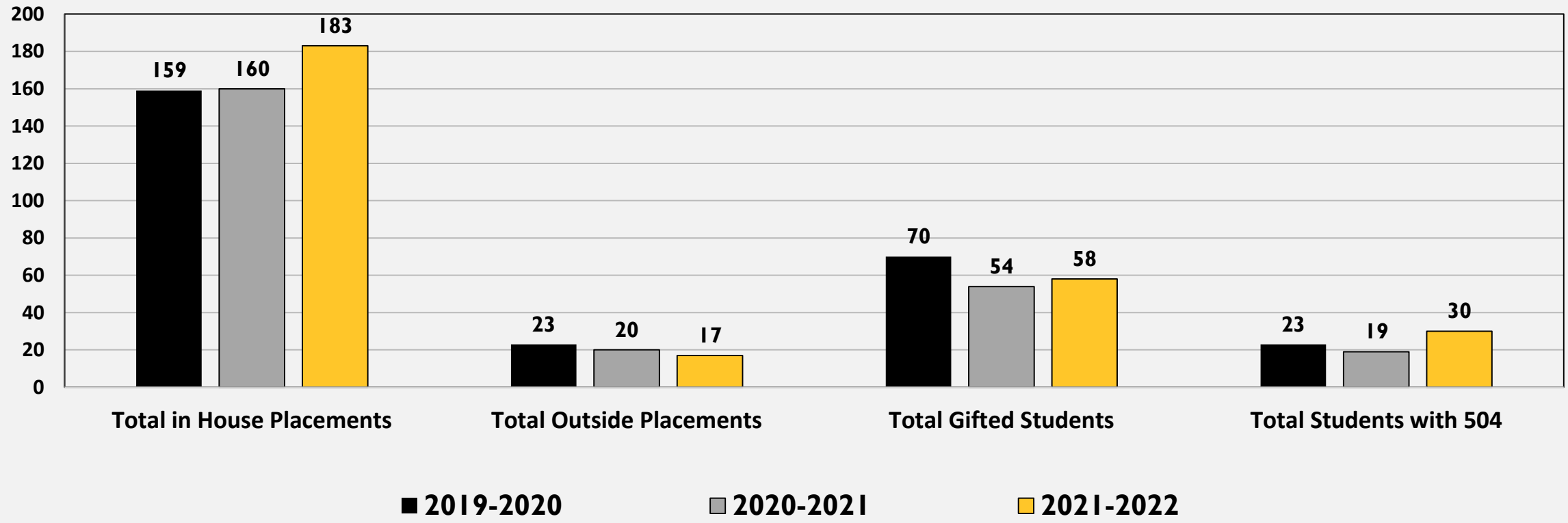
### Free and Reduced Lunch Percentages



### Race and Ethnicity



SPECIAL EDUCATION – TOTAL NUMBERS

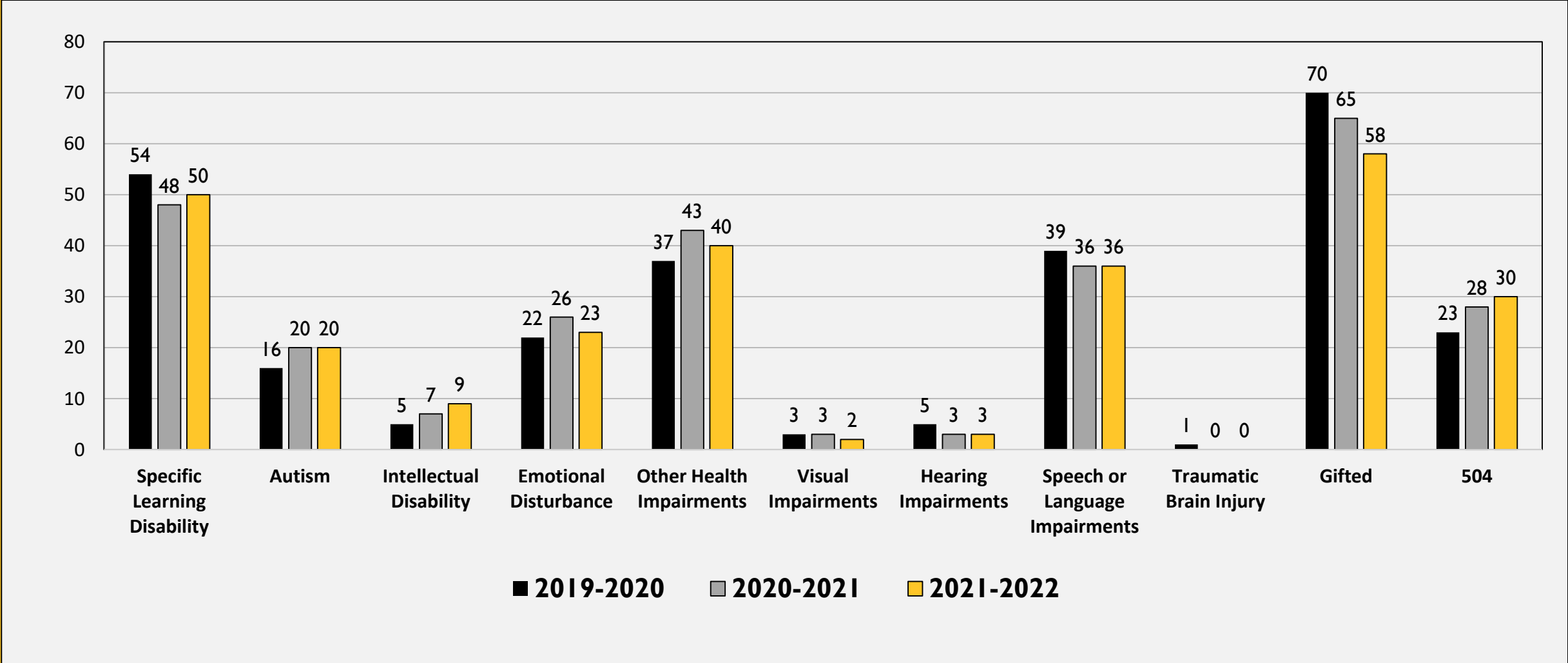


*\*2021-2022 data is as of July 1, 2021 and does not include class of 2021*

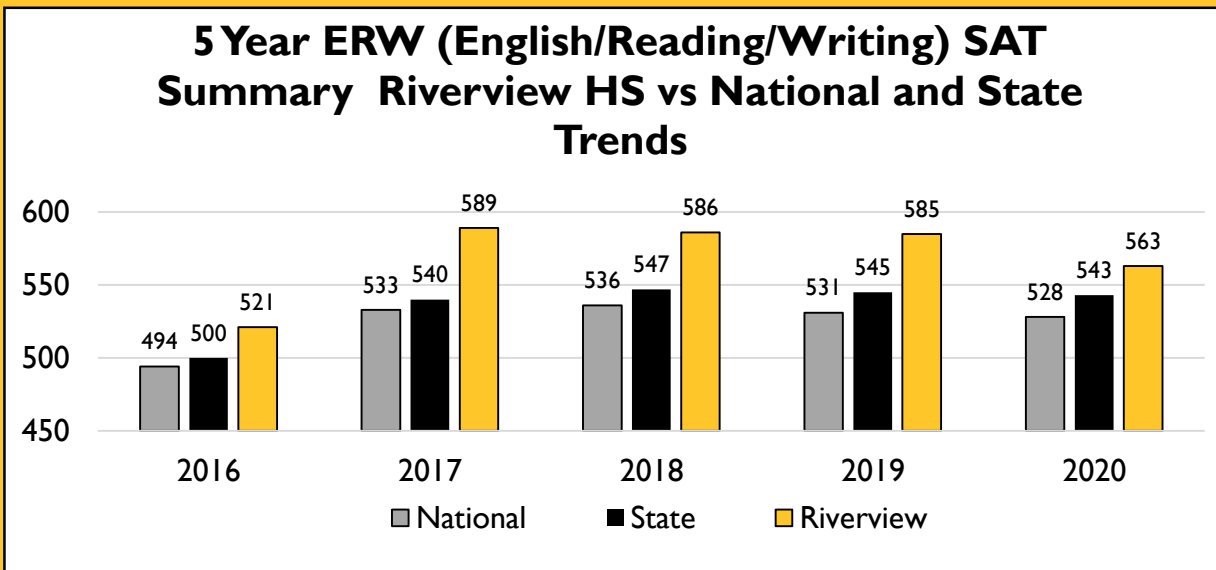
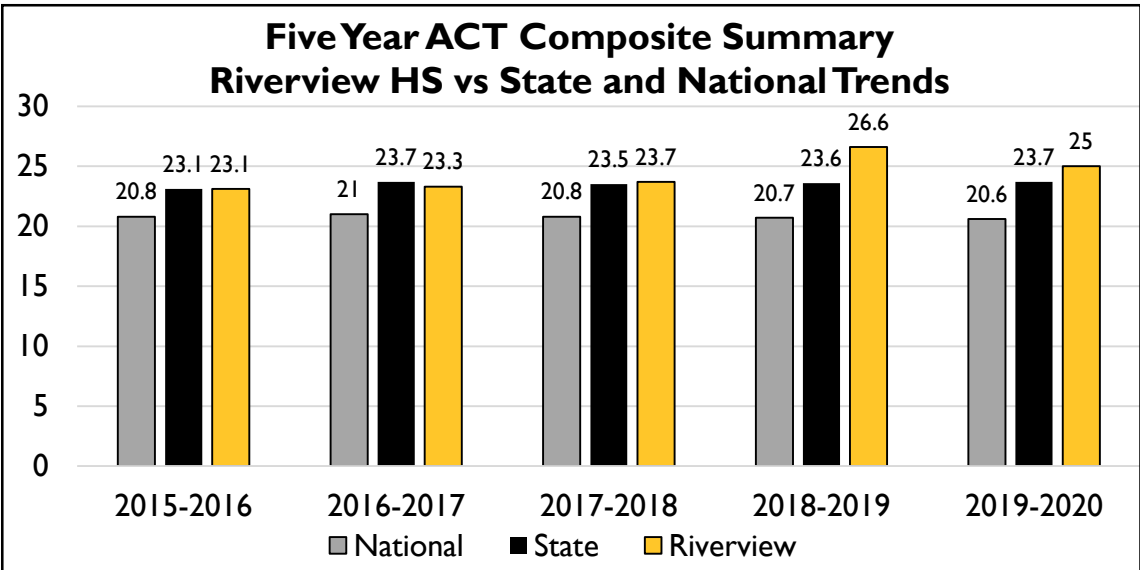
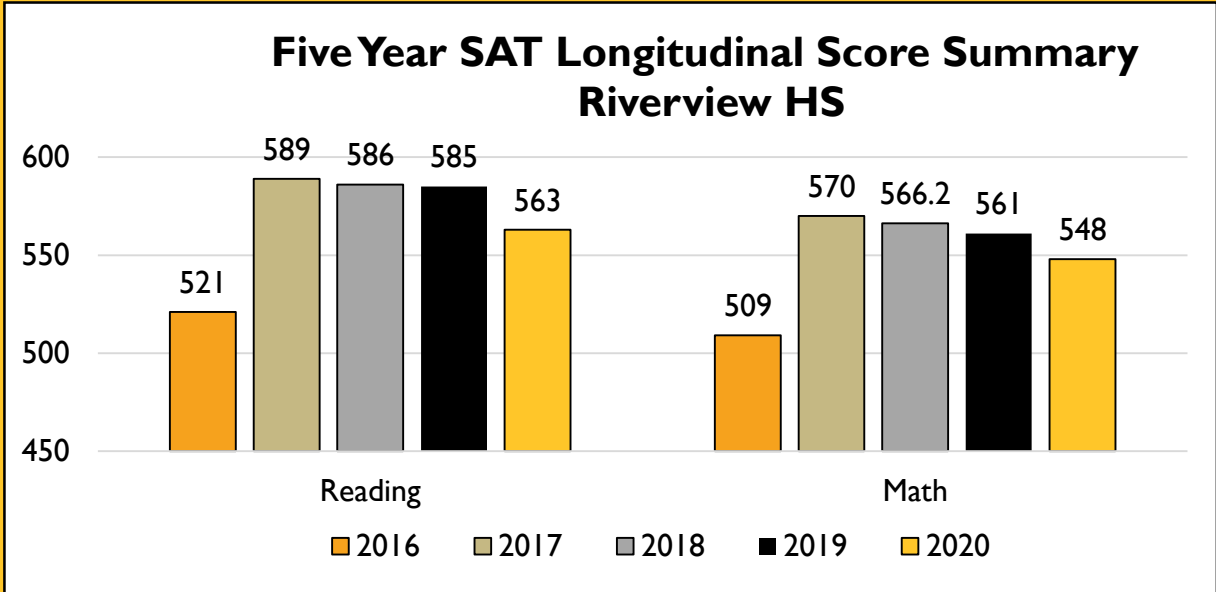
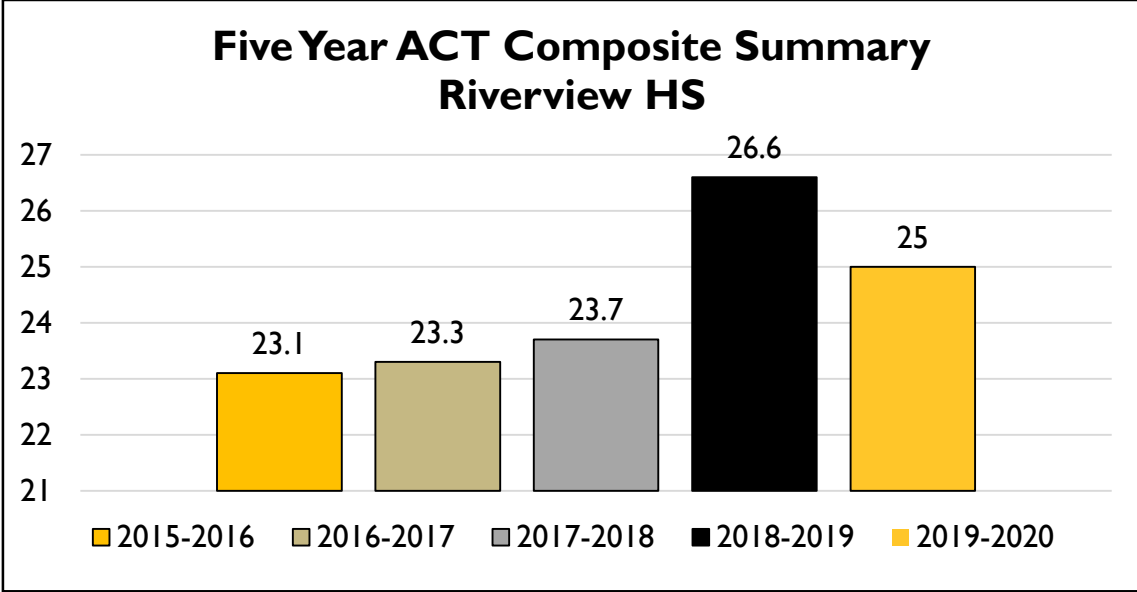
*\*Evaluations pending for the current school year*



# SPECIAL EDUCATION: A CLOSER LOOK



# ACADEMICS – ACT AND SAT

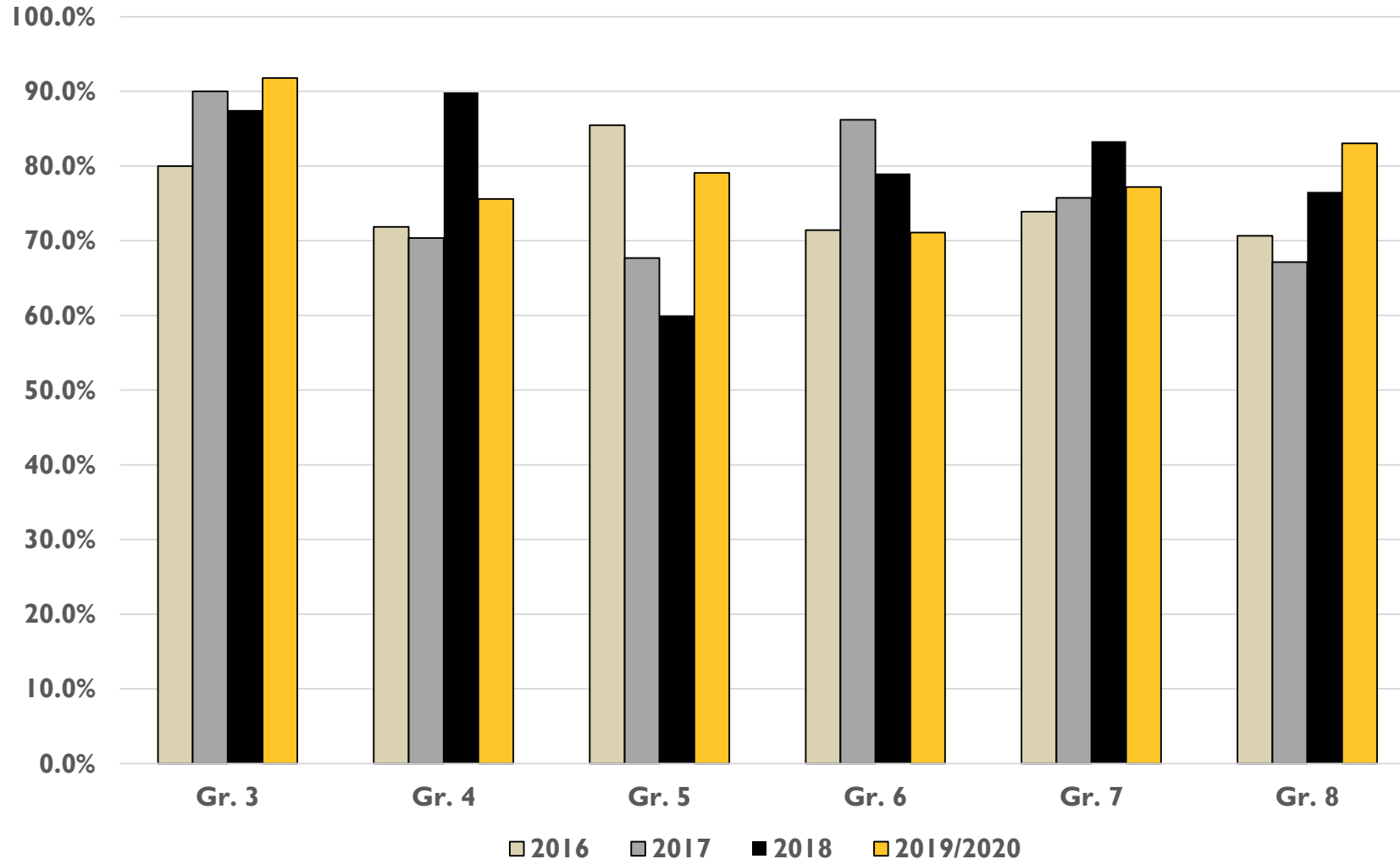


*\*2020-2021 scores are released in October 2021*



## ACADEMICS – PSSA ELA

### % Proficient and Advanced – 5 Year Summary

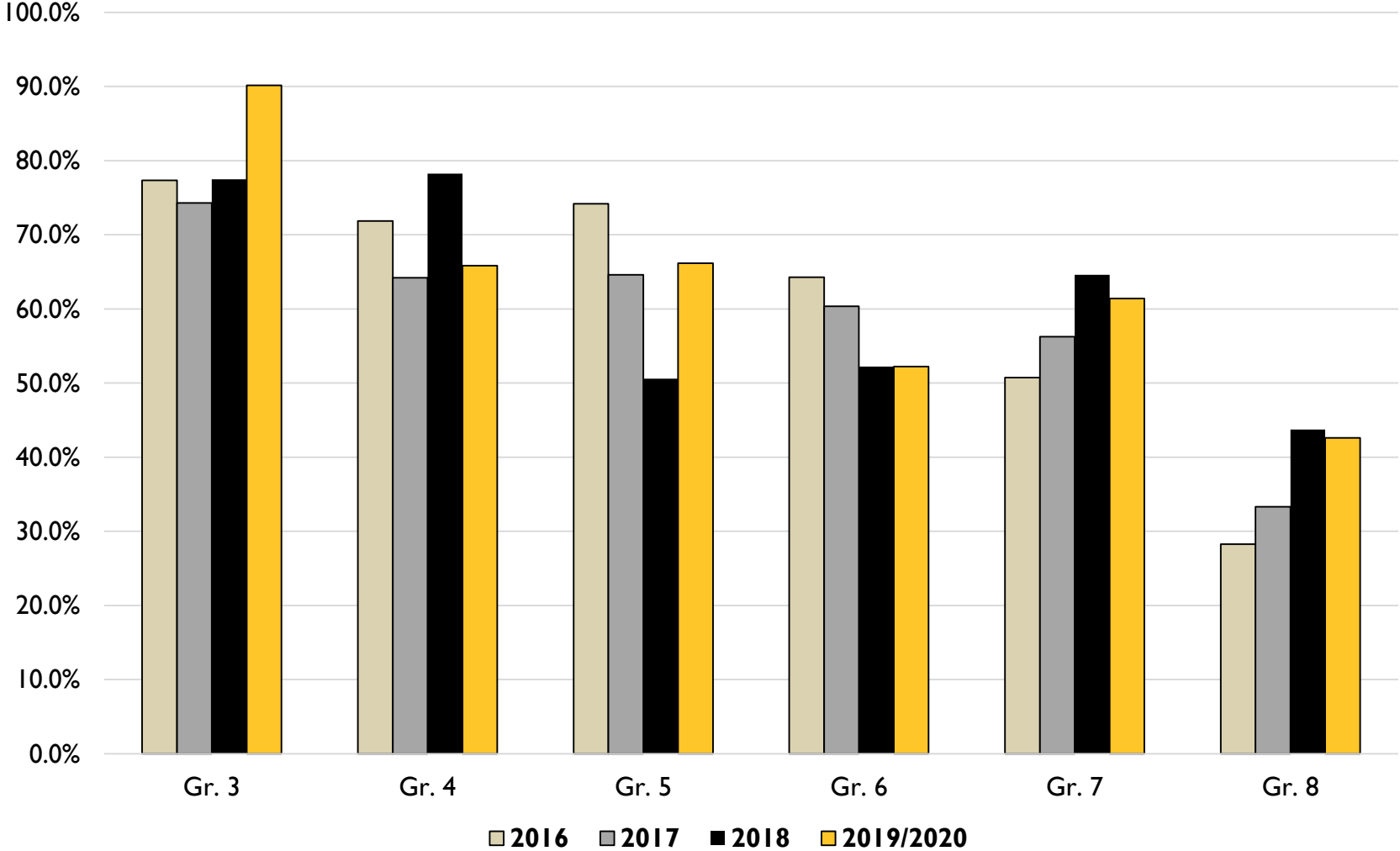


- Riverview overall Proficiency scores are consistently well above state averages and comparative school districts
- Updated PSSA scores will be released in late August, 2021
- PSSA scores will be disrupted due to Covid-19
- District has purchased diagnostics for ELA and Math to assess and diagnose learning gaps related to Covid-19
- Growth scores need significant improvement. As a result, there will be a laser-like focus on standard alignment and student growth in the coming years.
- New digital programs will be implemented this year, devoted to growth in ELA and Math on an individualized student basis
- ELA curriculum revision will be begin in the 2021-2022 school year – will be a detailed and collaborative exploration and study

# ACADEMICS – PSSA MATH



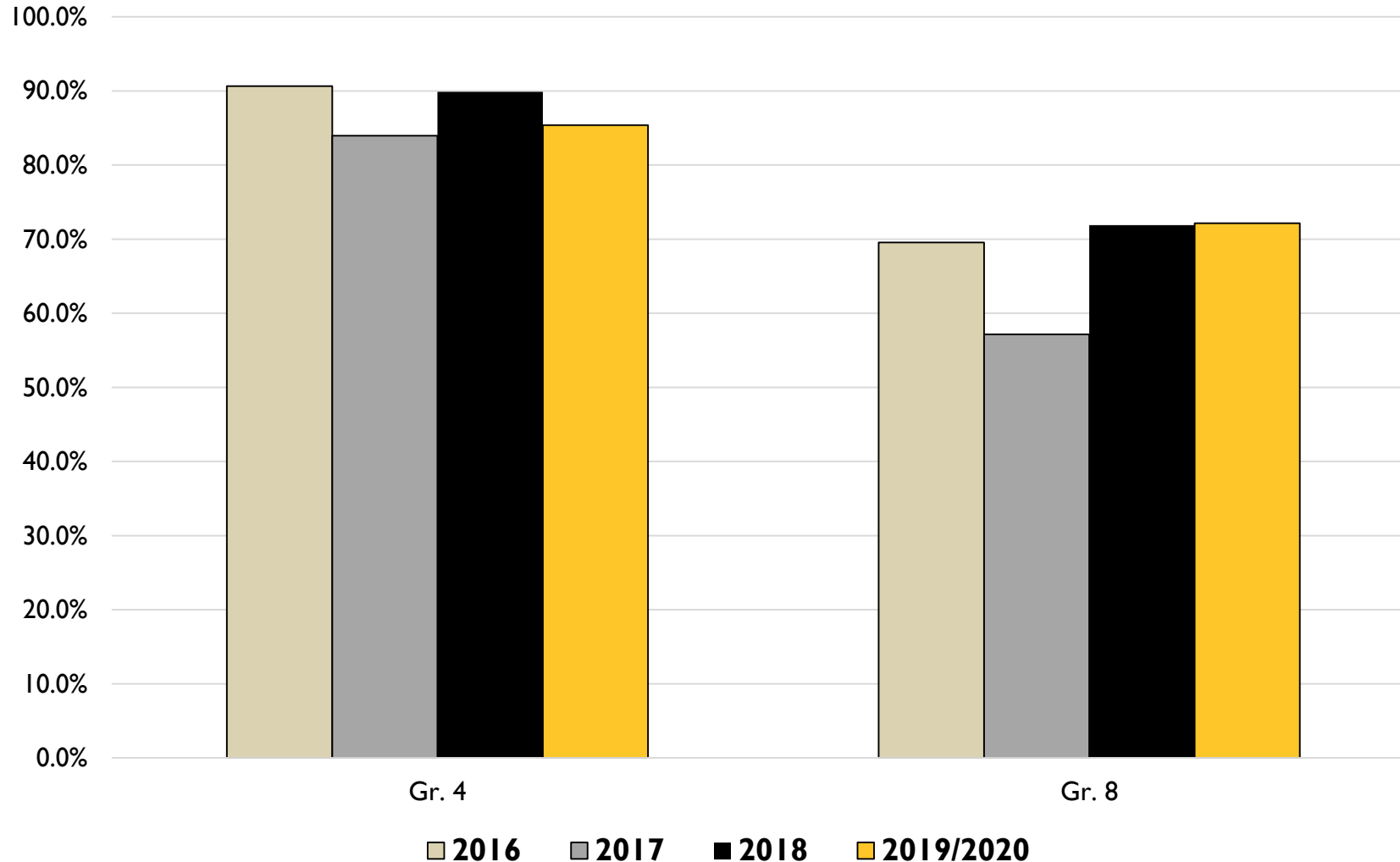
## % Proficient and Advanced – 5 Year Summary



- Riverview overall Proficiency scores are consistently well above state averages and comparative school districts
- Updated PSSA scores will be released in late August, 2021
- PSSA scores will be disrupted due to Covid-19
- District has purchased diagnostics for ELA and Math to assess and diagnose learning gaps related to Covid-19
- Growth scores need significant improvement. As a result, there will be a laser-like focus on standard alignment and student growth in the coming years.
- New digital programs will be implemented this year, devoted to growth in ELA and Math on an individualized student basis
- Year 2 of Eureka Math

# ACADEMICS – PSSA SCIENCE

## % Proficient and Advanced – 5 Year Summary



- Riverview overall Proficiency scores are consistently well above state averages and comparative school districts
- Updated PSSA scores will be released in late August, 2021
- PSSA scores will be disrupted due to Covid-19
- Growth scores need improvement. As a result, there will be a laser-like focus on standard alignment and student growth in the coming years.
- Science and STEAM alignment will be a focus area in the coming years

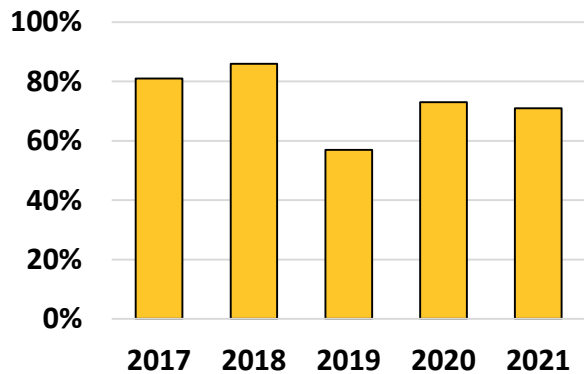


# ACADEMICS – AP AND KEYSTONES

## Riverview HS AP Summary

	2017	2018	2019	2020	2021
Total AP Students	52	44	65	40	42
Number of Exams	104	85	121	84	76
AP Students with Scores 3+	42	38	37	29	30
% of Total AP Students with 3+	80.7	86.4	56.9	72.5	71.4

## % Total AP Students with Scores 3+



- **Over 70% of all students pass** (receive a 3 or better) on AP exams
- **1 AP Scholar Award** given to a student who scored 3 or more on at least three AP exams.
- **2 AP Scholar with Honor Awards** given to students who averaged a minimum of a 3.25 on the AP exams they took and scored a 3 or more on at least four of those exams.
- **2 AP Scholar with Distinction Awards** given to students who averaged a minimum of 3.5 on all their AP exams and scored 3 or more on at least 5 of these exams.

## Algebra Keystone Data % Proficient and Advanced

Year	RSD Score	State
2015	60%	64.5%
2016	60.5%	68.2%
2017	76.2%	65.6%
2018	71.9%	65.2%
2019	79.7%	63.3%
2020	*79.7%	*63.3%

## Biology Keystone Data % Proficient and Advanced

Year	RSD Score	State
2015	53.5%	59%
2016	64%	65.8%
2017	71.9%	63.4%
2018	76.5%	64.4%
2019	72.3%	63.2%
2020	*72.3%	*63.2%

## Literature Keystone Data % Proficient and Advanced

Year	RSD Score	State
2015	70%	72.9%
2016	80%	76.8%
2017	72%	72.7%
2018	83%	72.7%
2019	65%	71.5%
2020	*65%	*71.5%

- *Keystones mostly above state averages and commensurate or better than surrounding schools*
- *Updated PSSA scores will be released in late August of 2021*
- *Scores and growth metrics were disrupted due to issues related to Covid-19*

# FINANCE COMMITTEE HIGHLIGHTS AND GOALS

## 2020-2021 and Prior Year Priorities and Cost Savings

- Utilized ESSERS, Federal, and State monies to procure health and safety and technology materials necessary to manage the demands of Covid-19
- Continued efforts to faithfully implement the 5-year facility plan
- Continued efforts with the Architect to use the bond proceeds to efficiently continue to address building maintenance needs
- Presented a five-year forecast of finances to the Board and community to highlight financial implications through the next 5 years
- Renegotiated transportation contracts every 5 years to produce savings that exceed \$1,700,000
- Renegotiated waste management contracts every 5 years to produce savings that exceed \$25,000
- Renegotiated landscaping and snow plowing contracts saving over \$30,000
- Continued participating in electricity, natural gas, and gas & diesel consortiums. Prices have been negotiated year after year without increases or minimal change
- Participate in the purchasing consortium with the AIU for paper
- Solicit purchases for mass supplies for custodial & art supplies
- Funded and designed an Energy Savings Contract that made the District more energy efficient and produced an annual saving of \$109,000 annually
- Outsourced substitute services for significant cost savings in PSERS expenses
- Reduced solicitor and local auditor costs by rebidding services
- Brought ESL support back in house producing a savings of \$80,000
- Continued Delinquent Tax Collection process resulting in continued collection and revenue increases
- Began processing interim tax applications to help reduce the lag to get new properties on the tax rolls

## 2021-2022 Goals and Focus Areas

- Begin discussions to create a feasibility study, considering enrollment, finances and infrastructure for 5/10/15-year projections and options
- Provide financial sustainability and oversight to the District, especially with the added demands of Covid-19
- Review and maintain fiscal policy and governmental regulation
- Continue to review facility demands and work on updating the 5-year facility plan
- Build a budget that successfully balances fiscal responsibility and program innovation both now and into the future



# EDUCATION COMMITTEE HIGHLIGHTS AND GOALS

## 2020-2021 Highlights

- District successfully transitioned to new District leadership
- Completed the Flexible Instruction Day (FID) Plan allowing for the District to plan and implement “at home” school days
- Completed the State 520.1 Plan allowing to the seamless transition of remote and in-person learning
- Completed MULTIPLE Riverview Health and Safety Plans, adjusting for the ever-changing nature of the pandemic
- Completed and revised the Resocialization of Sports Plan as an addendum to the Riverview Health and Safety Plan
- Successfully navigated a year of a global pandemic
- Procured 1:1 devices to all Riverview students and families, and training the teachers and community to use them effective for at home and in person learning
- Aligned District safety procedures and protocols to take a strong stance on the safety of students and families through the pandemic
- Successful transition of all students, both at home and in school
- Online and remote options offered to all students, k-12
- Continued to partner with regional STEAM consortiums to continue to bolster STEAM activities for all k-12 students
- Procured a grow pod at the high school, equipped the grow pod with sustainable electricity and hydration, as a culmination of the USDA Farm to School Grant

## 2021-2022 Goals and Focus Areas

- Utilize all 1:1 devices toward enhanced and focus learning opportunities for all students K-12
- Continue to edit and revise the District Health and Safety Plan, District procedures and protocols, and resource acquisition to manage the additional demands of Covid-19
- Procure and fully implement Schoology, a new learning management for all teachers K-12, and utilize District tech resources to support the venture
- Establish a K-12 representative focus group of teachers, administrators to assess current ELA resources and explore a five-year implementation cycle for ELA for the District
- Align teaching and learning to PA Common Core standards
- Implement a Continuous Improvement Plan (CIP) for all teachers, K-12, requiring action research by all teachers toward student data and goals
- Establish an administrative and core team to define the portrait of a graduate, and engage in strategic planning toward digital convergence and personal learning
- Continue to bolster and support STEAM programming, k-12
- Build the Farm to School infrastructure with curriculum, learning opportunities for students, and food provisions to our food service programs
- Utilize diagnostic results and focus on remediation, acceleration, and growth
- Continue with the Flexible Instruction Days and the 520.1 Plan



# STUDENT LIFE COMMITTEE HIGHLIGHTS AND GOALS

## 2020-2021 Highlights

- Successfully created and implemented the Athletic Resocialization Plan, extracurriculars, student clubs, and sports through a global pandemic (including band concerts, prom, graduation and major sporting events)
- Created the Student Action Network (SAN), a group of BOE members, teachers, and staff, to address issues of diversity, equity, and inclusion in curriculum and the student code of conduct
- Utilized social media to support clubs and athletics, spreading information and accolades
- Maintained a student presence at board meetings in terms of accomplishments and accolades
- Videotaped all sporting events, to adhere to Covid guidelines and allow parents to view events from home
- Online musical, in-person promenade, band/chorus/orchestra performances
- Despite difficulties associated with Covid-19, the following accomplishments were realized during the 2020-2021 school year in Varsity Golf (WPIAL Playoffs Qualifiers), Girls Cross Country (Qualified for WPIAL Championships, Top 10 Finish), Boys Cross Country (Section Champs, Qualified for WPIAL Championships - 2nd Place Finish), Girls Varsity Basketball (WPIAL Playoffs Qualifiers), Boys Varsity Basketball (WPIAL Playoffs Qualifiers), Boys Varsity Track (Section Champions, 3200M Relay - WPIAL Championships 1st place and PIAA Championships Qualifiers), Girls Varsity Track (WPIAL Playoffs Qualifiers), and Varsity Baseball (WPIAL 1A Runner Up, PIAA Playoffs Qualifiers)

## 2021-2022 Goals and Focus Areas

- Continue to bolster the membership of the Student Action Network
- Continue to utilize the efforts of the SAN, and find meaningful ways to fortify diversity, equity, and inclusion underpinnings into curriculum and policy
- Plan and implement memorable events associated with Riverview's 50<sup>th</sup> Anniversary, especially homecoming
- Engage with alumni and community members to ensure the 50<sup>th</sup> anniversary celebrates both present and past Riverview students
- Edit and revise the Athletic Resocialization Plan to act in accordance with current CDC, State and County guidelines
- Through the guidelines of the Athletic Resocialization Plan, safely implement all sports, clubs, student organizations, extracurriculars, school benchmarks and celebrations
- Continue to focus on publicity and marketing to keep the community focused on accomplishments, accolades, District information, and District strengths
- Build online capabilities for student programming



# SAFETY COMMITTEE HIGHLIGHTS AND GOALS

## 2020-2021 Highlights

- Completed Staff training on safety, security, hygiene, and cleaning and disinfecting protocols
- Procured and upgraded cleaning products to address issues related to Covid-19
- Specific custodial training on cleaning and disinfecting protocols
- Replaced classroom phones to allow for “all calls” in case of emergencies
- Completed a cyber security audit to ensure online safety
- Procured 1:1 devices for all students to provide each student/family with an equitable educational experience
- Upgraded air filtration materials to aid in the mitigation of airborne pathogens
- Purchased cleaning devices to aid in cleaning and disinfection of all indoor spaces
- Updated and revised the District Health and Safety Plan numerous times to adjust for complications with Covid-19
- Superintendent G402 training on District Emergency Response with County and State services
- Trauma informed Practices training with all staff members

## 2021-2022 Goals and Focus Areas

- Allegheny Chiefs of Police training on response to school tragedies for administration
- Continue to procure and upgrade cleaning products to address issues related to Covid-19
- Bolster security cameras and recording capabilities at all three schools
- Procure touchless bathroom fixtures to mitigate the spread of viruses
- Procure additional mental health services for the 2021-2022 school year
- Complete a District-wide safety assessment
- Create a threat assessment team to ensure safety to meet the stipulations of the new State policy
- Continue to instruct students and staff on Safe to Say portal requirements
- First Aid and Emergency Response training for all staff
- Reach out to surrounding businesses to update the evacuation plan for the Jr-Sr HS

# TECHNOLOGY HIGHLIGHTS AND GOALS

## 2020-2021 Highlights

- Procured 1:1 devices for every child in the Riverview School District
- Implement single sign on capabilities to allow students easy access to District applications
- Monitored technology needs to support remote and online learning
- Microsoft Teams and One Note training for all staff members
- Updated Cyber Handbook and Program of Studies online component for all 7-12 courses
- Learning Management Systems at the Elementary level
- Created a Learning Management Exploration Team and chose an LMS for the District for the 2021-2022 school year
- Procured Healthy Tools for the District Health Staff

## 2021-2022 Goals and Focus Areas

- Maintain and update all student 1:1 computers and devices, including iPads for all K-2 students
- Procure and fully implement Schoology, a new learning management for all teachers k-12, and utilize District tech resources to support the venture
- Update teacher workstations in every classroom
- Procure and install Promethean Boards in all instructional areas K-12
- Train Staff through Promethean to ensure high level instruction
- Procure, replace, and/or update all teacher laptops in the District
- Update all administrative desktops in the District



# FACILITY AND INFRASTRUCTURE UPGRADES – JR-SR HS

## Junior-Senior High School Upgrades

- Replaced the roof and roof drains
- Replaced sidewalks in various areas around the building
- Replaced steps and sidewalks and construct a planter box next to the steps at the main entrance
- Cleaned the masonry along the back of the building
- Replaced the control joint caulking
- Replaced the windows along the front of the school and install flashing above the windows and repair the damaged walls around the windows where indicated on the plans
- Installed an insulated wall in front of the lower portion of the existing windows
- Upgraded upstairs student bathrooms
- Replaced the flooring in multiple room
- Painted multiple rooms
- Repaired and repainted ceiling at entryway A
- Provided concrete base and sidewalks, electrical service and a hose bib for the water supply for the installation of the Grow Pod
- Installed the Grow Pod, and will install solar energy to support the electrical needs of the pod
- Replaced damaged ceiling tiles in various classrooms
- Replaced the fume hood in the chemistry room and exhaust fan
- Installed additional storage casework in the band room
- Replaced the exterior doors and door hardware
- Replaced five roof top HVAC units
- Upgraded the Energy Management System
- Modified the exiting ductwork for the classrooms/offices and install new electric reheat VAV boxes
- Replaced the existing electrical service and switch gear
- Modified the hallway lighting controls
- Cleaned the existing ductwork



# FACILITY AND INFRASTRUCTURE UPGRADES - VERNER



## Verner Upgrades

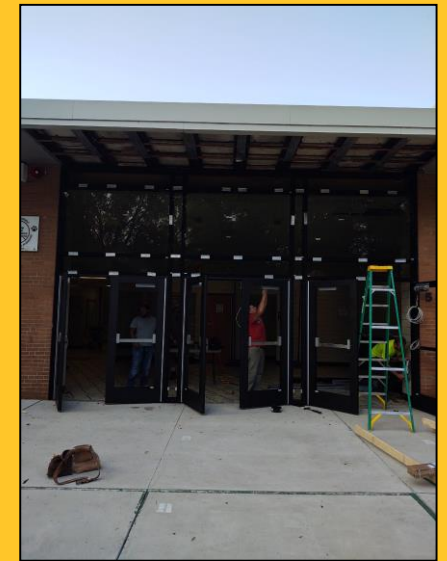
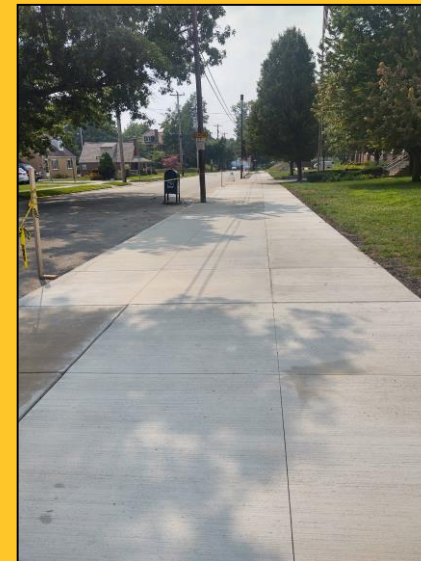
- Replaced the multipurpose room floor
- Installed new staff lockers in the elevator lobby
- Replaced the planters and trees along the front of the building
- Replaced sidewalks in various areas
- Replacing the playground equipment and providing new rubberized surface
- Landscaping upgrades around the new playground
- Replaced the Energy Management System
- Replaced the boilers
- Modified the existing ductwork to install hot water reheat boxes for all of the occupied spaces
- Removed the existing classroom/offices distribution diffusers and install new ductwork and diffusers
- Replaced the ceiling tiles and grid elements where existing diffusers are removed per HVAC drawings
- Replaced the gas line for the emergency generator
- Procured and planted four large trees
- Cleaned the existing ductwork



# FACILITY AND INFRASTRUCTURE UPGRADES – 10<sup>TH</sup> STREET

## 10<sup>th</sup> Street Upgrades

- Replaced sidewalk sections in various areas
- Replaced the steps down to the District Offices Entrance
- Replaced the paving in the small parking lot by the District Offices
- Installed storm windows over the glass windows above the Main Entrance doors
- Masonry repairs on both sides of the Main Entrance doors
- Updated the Energy Management System
- Replaced the entrance doors/curtain wall system and soffit at the lower level Gymnasium entrance
- Repainted the Sound Booth
- Upgraded the air handling units
- Replaced the hot water control valves and the balancing valves for the VAV boxes
- Replaced the gas line for the emergency generator
- Replaced shut off valves on the domestic water piping system
- Replaced limited use fire protection lines due to corrosion and add flow switches
- Cleaned the existing ductwork





# DISTRICT FINANCES

**2021-2022 Budget - \$24,233,588**

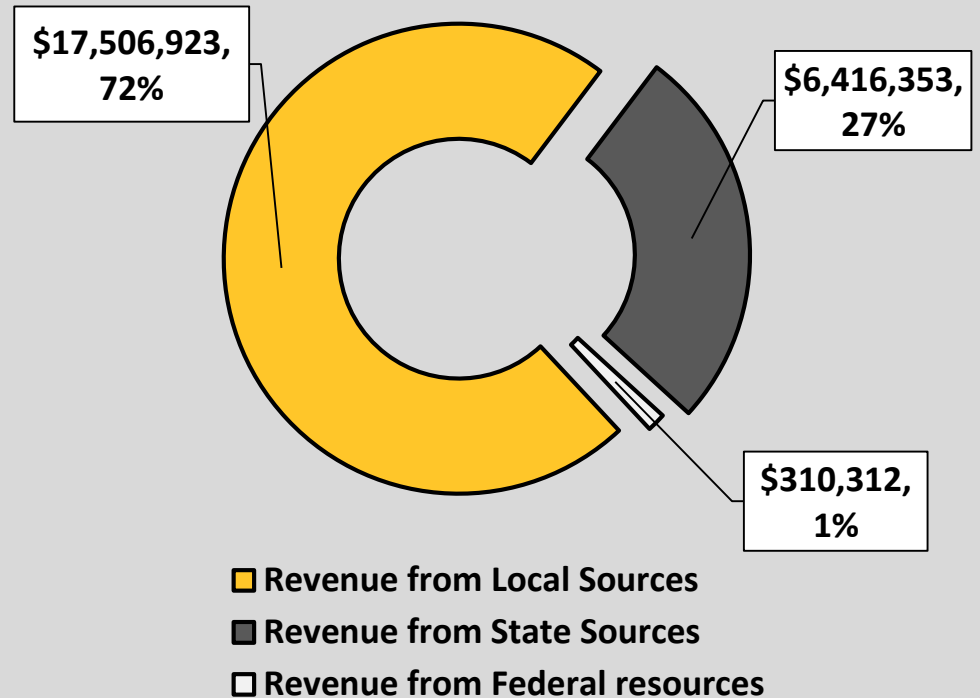
**Tax Increase – 0%**

**Millage Rate – No increase, 23.2719**

**Fund Balance – 2019-2020 Audited Final**

- **Committed:** \$3,615,429
- **Assigned:** \$589,283 (legal and PSERS)
- **Non-Spendable:** \$194,337 (July Health Insurance)
- **Unassigned:** \$1,889,361.95 (8% within the permitted limits)

### 2021-2022 District Revenue Sources

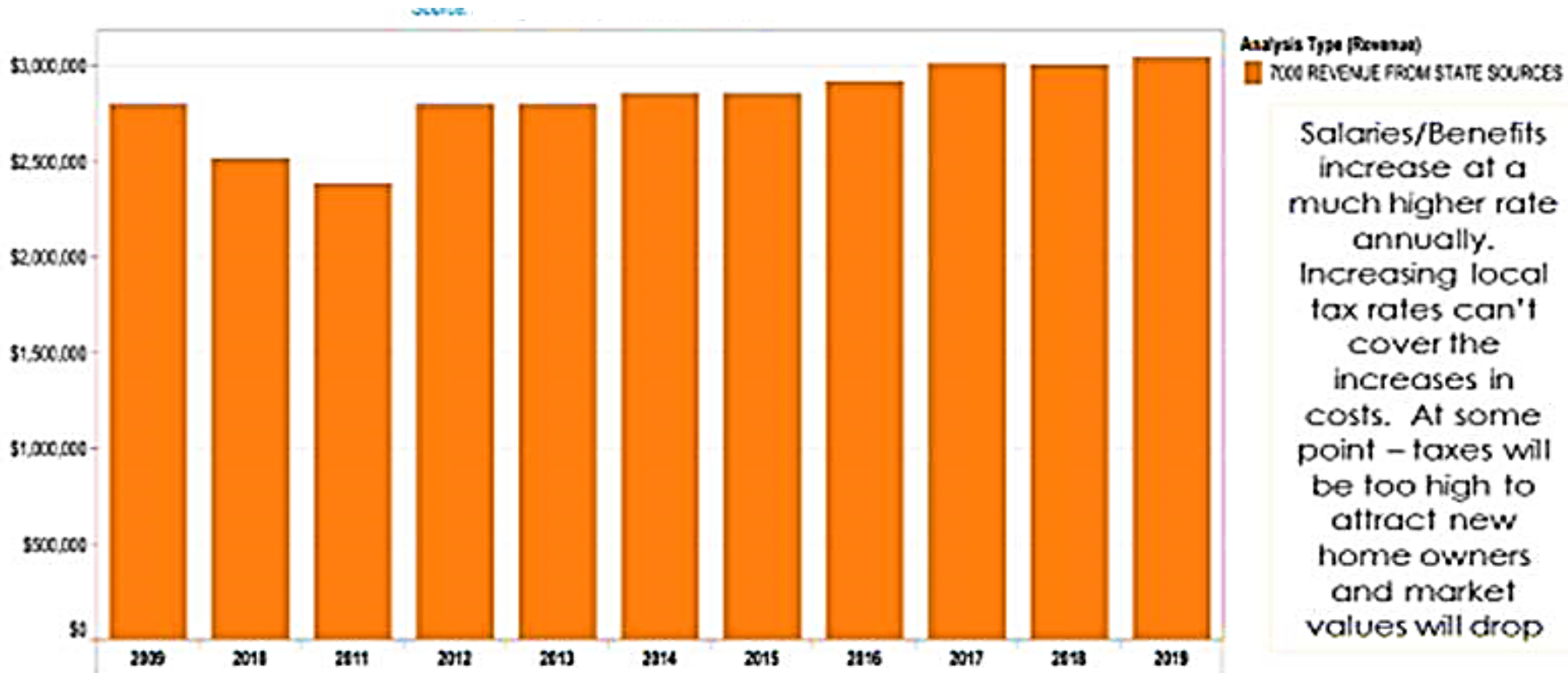


# FINANCES – OUTSIDE PRESSURES AND REALITIES

## BASIC STATE EDUCATION FUNDING (BEF)



In 10 years, Riverview has only received \$243,470 in new state funding. That is 8.7% of an increase.



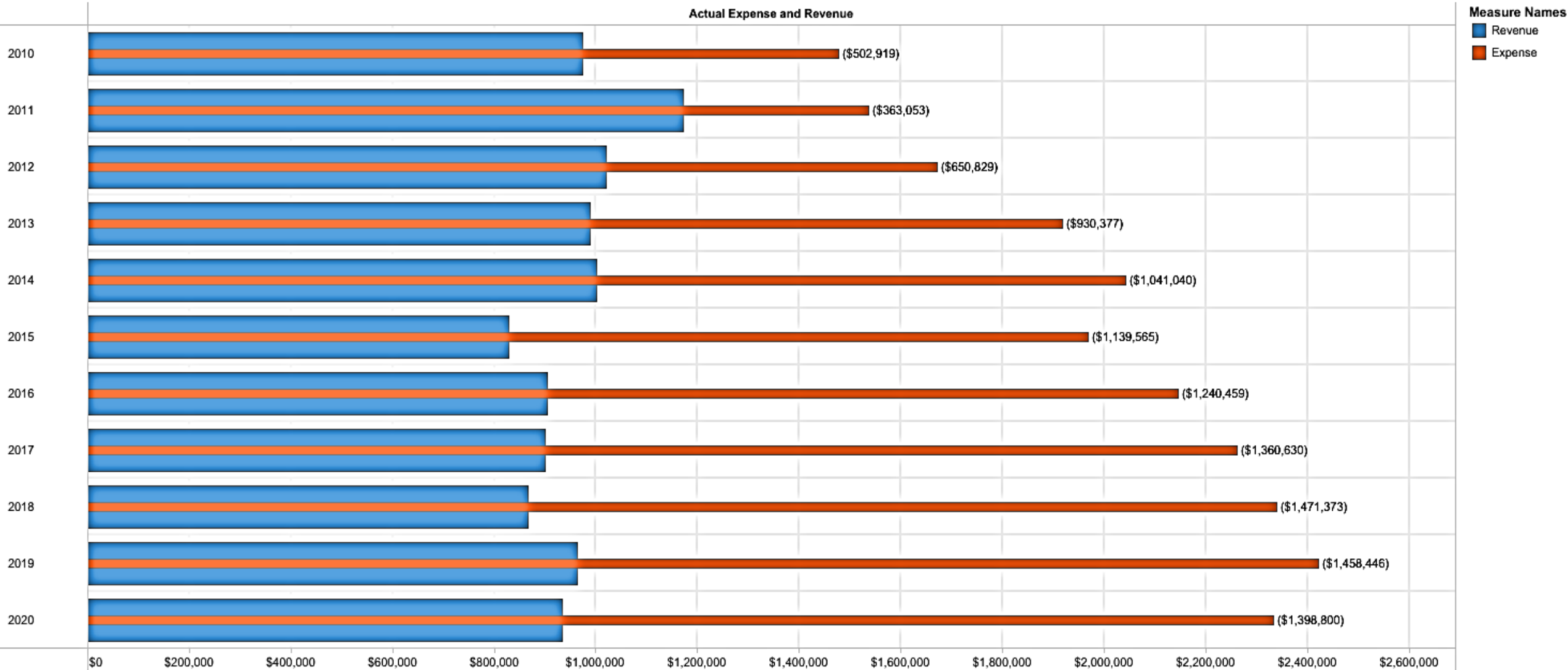
**Pennsylvania ranks 45<sup>th</sup> out of the 50 States in terms of funding their local Districts (5<sup>th</sup> lowest in the U.S.)**

# FINANCES – OUTSIDE PRESSURES AND REALITIES

## STATE SPECIAL EDUCATION FUNDING (SEF)



### Riverview Underfunded Special Education Costs: \$1,389,000

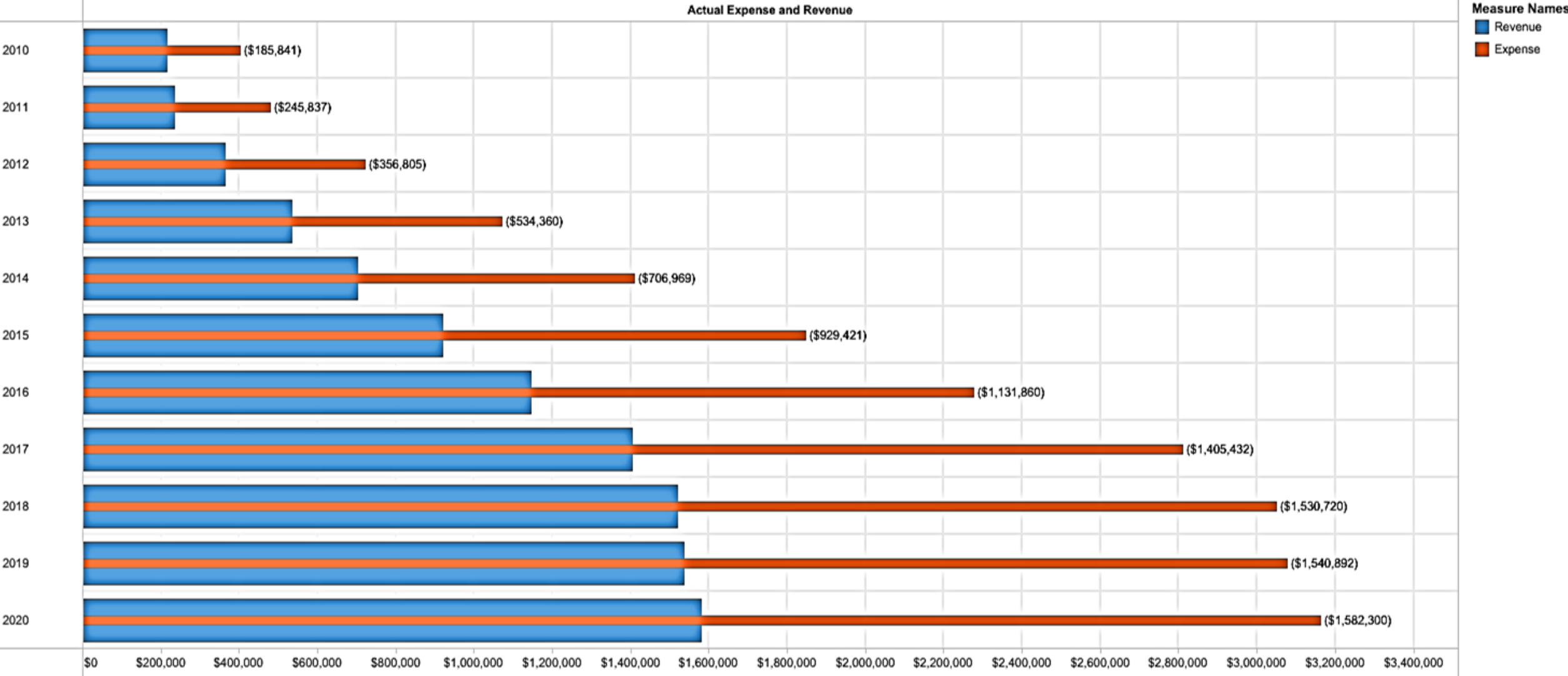


# FINANCES – OUTSIDE PRESSURES AND REALITIES

## PA UNFUNDED PA STATE RETIREMENT (PSERS)



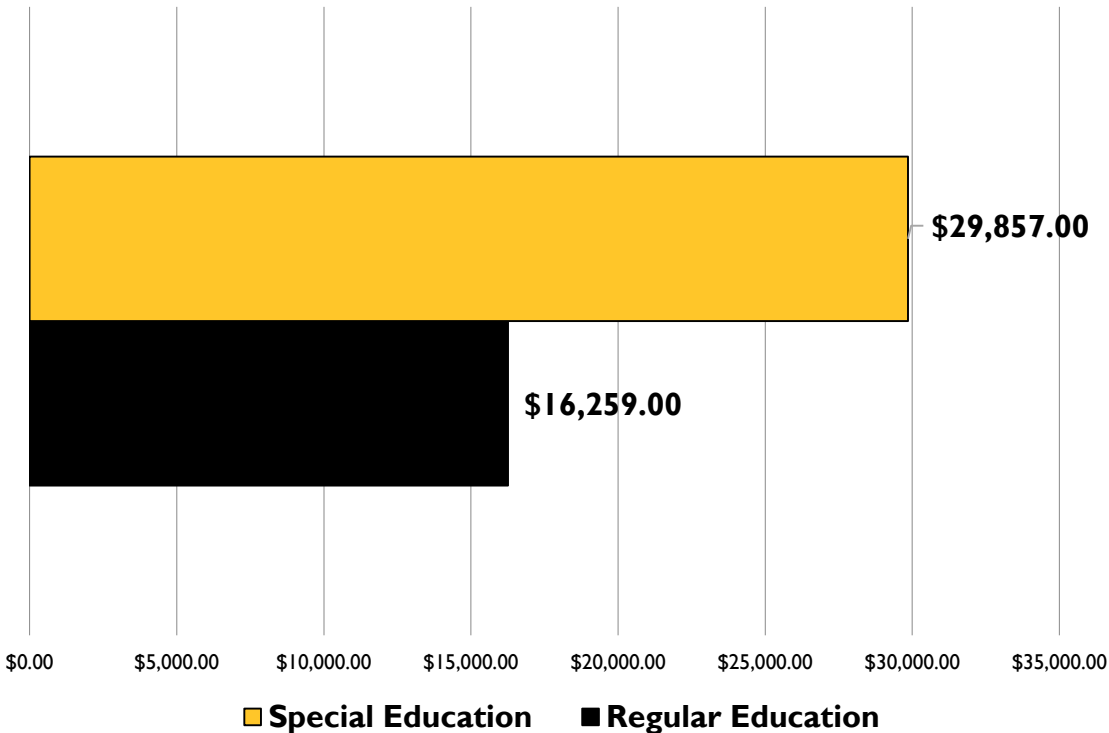
**PSERS is mismanaged fund, and results in increased costs for the District**





## FINANCES – OUTSIDE PRESSURES AND REALITIES PA CYBER SCHOOL TUITION COSTS

### Riverview School District Charter Per Pupil Spending



**Riverview Cyber Charter School Tuition Costs:  
~\$619,000 (20-21)**

- There was a 47.6% growth in charter school enrollments State-wide between 2015-2020
- PDE Charter School enrollment data found that Districts paid charter schools more than \$100 million than charter schools spent on Special Education
- More than 90% of all public schools (Riverview included) provide a cyber education to students for “significantly less”, yet still have to pay for cyber charters
- 3<sup>rd</sup> grade ELA proficiency was 22.3% lower, 7<sup>th</sup> grade Math proficiency 25.3% lower in cyber charters than local Districts
- Under ESSA, all 15 cyber charter schools have been identified by the State as needing improvement or needing significant support.
- There is a 24.6% average gap in performance between Local Districts and Cyber Charters, and a 54% graduation rate
- We need significant reform in cyber charter school funding by the State Legislators
- We need significant reform for Special Education Funding, Basic Education Funding, and Retirement System Funding by the State Legislature

# DISTRICT ACCOLADES – A WORLD CLASS EDUCATION

## Riverview School District and students received numerous awards and accolades in 2020-21, including:

- #1 Ranked Single A District in Pennsylvania according to the *Pittsburgh Business Times*
- #7 Ranked Overachiever District (performance far exceeds socioeconomic expectations) in PA according to the *Pittsburgh Business Times*
- #19 Ranked District in Allegheny County according to the *Pittsburgh Business Times*
- #26 Ranked School District in Western PA according to the *Pittsburgh Business Times*
- Both Tenth Street and Verner Elementary school met criteria for implementing School-Wide (SWPBIS) with fidelity
- Riverview Junior-Senior High School placed among the top 100 high schools in Pennsylvania in U.S. News & World Report Rankings
- Award winning Positive Behavioral Support Elementary Schools
- Verner Elementary School is the only traditional public school in Allegheny County to be considered an Opportunity School in a recent Penncan study of PA schools (high achievement in relation to socioeconomics)
- Approximately 2/3 of all 10<sup>th</sup> Street students achieve in the top 40% of all students in the state in all testing areas (Language Arts, Mathematics, and Science)
- Riverview Junior-Senior High School ranks in the top 15% in achievement test performance including PSSAs, SATs, and ACTs
- Dozens of top placements in regional and state Model United Nations competitions
- 7 Riverview students were awarded Global Scholar Certificates from the World Affairs Council of Pittsburgh
- 17 students placed in state National History Day competitions



World Affairs Council  
of Pittsburgh



NHID  
NATIONAL  
HISTORY DAY®





## RIVERVIEW INTO THE FUTURE



- Continue to focus on the safety, physical and mental health of our students and staff
- Continue to focus on cleaning, disinfecting, and air quality to provide safe learning spaces for all students and Staff
- Avoid quarantining students, and keep educating students in school
- Utilize ESSERS funds to help close any and all gaps caused by Covid-19
- Celebrate Riverview's 50<sup>th</sup> Anniversary with pride and appreciation
- Enjoy all sports, events, ceremonies, and celebrations in person (with some possible precautions)
- Build a budget that successfully balances fiscal responsibility with program innovation
- Continue to build digital spaces for students and families that are engaging and focus on personalized learning
- Continue to climb the Allegheny County ranks for academic achievement, and exceed expectations
- Continue to provide a world-class education to all Verona and Oakmont students and families

